

CODE OF STUDENT CONDUCT

The purpose of the Code of Student Conduct at Poplar Grove Middle School is to clearly and deliberately communicate to all Middle School students our rules and expectations and to maintain an atmosphere conducive to learning.

In keeping with the guidelines set forth by the Franklin Special School District Board of Education (*FSSD Board Policy 6.313*), consequences are detailed in the Consequence Chart.

It shall be the policy of the Franklin Special School District Board of Education that school authorities adopt rules and regulations regarding student conduct consistent with the concept of assertive discipline in order to maintain discipline and an atmosphere conducive to learning in the school. It is expected that all staff members adhere to the discipline policy and procedures adopted by each local school. All students are to respect and obey such school rules and regulations while under the supervision of principals, assistant principals, teachers, substitute teachers and teacher assistants. These rules and regulations shall be fairly enforced on all school property, on any school-provided transportation, and at all school-sponsored activities. Failure to comply will necessarily result in appropriate disciplinary action.

FSSD's code of conduct as provided herein separates serious from trivial misbehavior by dividing offenses into four levels of misconduct, each with a different discipline procedure.

MISBEHAVIORS: Level I

Minor misbehavior on the part of the student which impedes orderly classroom, school, playground, or hall procedures or interferes with the orderly operation of the school, but which can usually be handled by an individual staff member (teacher assistants, substitute teachers, student teachers).

Examples (not an exclusive listing):

- tardiness (unexcused/habitual)
- unacceptable language
- classroom disruptions
- lack of classroom materials
- cheating

Possible Consequences:

parent conference
detention
special assignment

MISBEHAVIORS: Level II

Misbehavior that is frequent or serious enough to disrupt the learning climate of the school, endanger the well being of others, or damage school property. Their consequences are serious enough to require corrective action by the principal or another building administrator.

Examples (not an exclusive listing):

- chronic Level One misbehaviors
- disrespect or insubordination
- fighting
- theft
- truancy
- profanity

- leaving school without permission
- use of tobacco products in any form during the regular school day while on school campus or on school- provided transportation (includes all student participants in all educational and/or extracurricular functions)
- forged notes, admit slips, and corridor passes
- obscenity
- sexual misconduct
- vandalism
- intimidation
- committing any act of civil wrong or crime
- other acts of misconduct that are seriously disruptive or create a safety hazard

Possible Consequences:

In-school suspension
 parent conference/notification
 suspension
 notify law enforcement agency and/or file legal charges

MISBEHAVIORS: Level III

Misbehaviors for serious that they always require administrative action and result in removing the student (at least temporarily) from the classroom. Level Three misbehaviors are clear violations of the law (local, state, federal), which may involve the intervention of law enforcement authorities and/or action by the school board.

Examples (not an exclusive listing):

- chronic Level Two misbehaviors
- extortion
- assaulting or deliberately causing physical injury to another student, a school employee, or anyone who is lawfully on school property
- possessing or using weapons to cause bodily harm
- arson
- bomb threat or false fire alarm
- possessing or using controlled substances or drug paraphernalia on school property or at any school related function, unless the substance was obtained as the result of a valid prescription or doctor's order and being used as prescribed by the individual for whom prescribed
- possessing, using or being under the influence of alcohol
- breaking and entering
- committing any act involving a serious civil wrong or crime
- other acts that are seriously disruptive or that create a safety hazard to students, staff members or school property

Possible Consequences:

suspension or expulsion (not to be considered for in-school suspension)
 parent conference/notification
 notify law enforcement agency and/or file legal charges

The Poplar Grove Middle School administration reserves the right to adjust consequences when deemed necessary or appropriate.

ZERO-TOLERANCE BEHAVIOR

In order to ensure a safe and secure learning environment free of drugs, alcohol, violence and dangerous weapons, any student who engages in the following behaviors will be subject to suspension for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this suspension requirement on a case-by-case basis. Zero-Tolerance acts are as follows (*FSSD Board Policy 6.316*):

1. Students who bring or unlawfully possess a drug (including marijuana and alcohol) or a dangerous weapon onto a school bus, onto property, or to any school event or activity.
2. Any student who, while on a school bus, on school property, or while attending any school event or activity:
 - (a) unlawfully possesses a drug (including marijuana or alcohol, but not limited to) or dangerous weapon;
 - (b) commits battery on a teacher or other employee of the school.